

Attitude towards Open Educational Resources (ATOER) Scale

This Attitude towards Open Educational Resources (ATOER)* scale is intended to assess attitude towards OER. Please indicate your level of agreement or disagreement by putting a \checkmark mark in the appropriate column. SA = Strongly Agree, A = Agree, UD = Un-decided, D = Disagree and SD = Strongly Disagree.

| Items | SA | A | UD | D | SD |
|--|----|---|----|---|----|
| Sharing | | | | | |
| Sharing of educational resources improves my professional respect | | | | | |
| It gives me pleasure if someone adopts/adapts my educational | | | | | |
| resources | | | | | |
| Sharing helps me to get feedback | | | | | |
| Sharing enhances my personal and organizational reputation | | | | | |
| Sharing of educational resources increases my profile amongst peers and others | | | | | |
| OER increases my network and sphere of influence | | | | | |
| As a teacher, it is my responsibility to share all educational resources created by me | | | | | |
| OER improves my chance of recognition at a global level | | | | | |
| I believe that sharing educational materials as OER will encourage others to do so as well | | | | | |
| | | | | | |
| Sharing enhances my confidence as I see myself in part of larger community | | | | | |
| When others use my OER, it improves my sense of achievement | | | | | |
| OER helps to disseminate my ideas | | | | | |
| OER promotes collaboration and consortia | | | | | |
| Adaptation | | | | | |
| I have knowledge of Intellectual Property Rights to understand OER | | | | | |
| I am efficient in Information Communication Technology (ICT) skills to adopt and use OER | | | | | |
| I adopt OER for my teaching as they fulfil academic requirement of | | | | | |
| my students | | | | | |
| My own competencies and knowledge towards OER helps me to participate or adopt OER | | | | | |

Reliability Co-efficient Cronbach's α for the scale is 0.897. For the sub-scales, the reliability co-efficient is 0.893 and 0.715 for Sharing and Adaptation, respectively.

Notes:

- 1. While using with other questions in a survey instrument, the label "Sharing" and "Adaptation" be removed.
- 2. Scoring: SA=5, S=4, U=3, D=2, SD=1



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